



**St. Benedict the Moor**

**S**tudents

**B**e

**T**he

**M**odel



# **Student Rules**

- 1. Do not bully others.**
- 2. Help others who are being bullied, if you can.**
- 3. Make an extra effort to include others in all school and recess activities.**
- 4. Tell an adult when you see someone bullying.**

# AN EASY WAY TO REMEMBER

## *DON'T BE SQUARE...*

1. Do not bully others.

## *BE FAIR.*

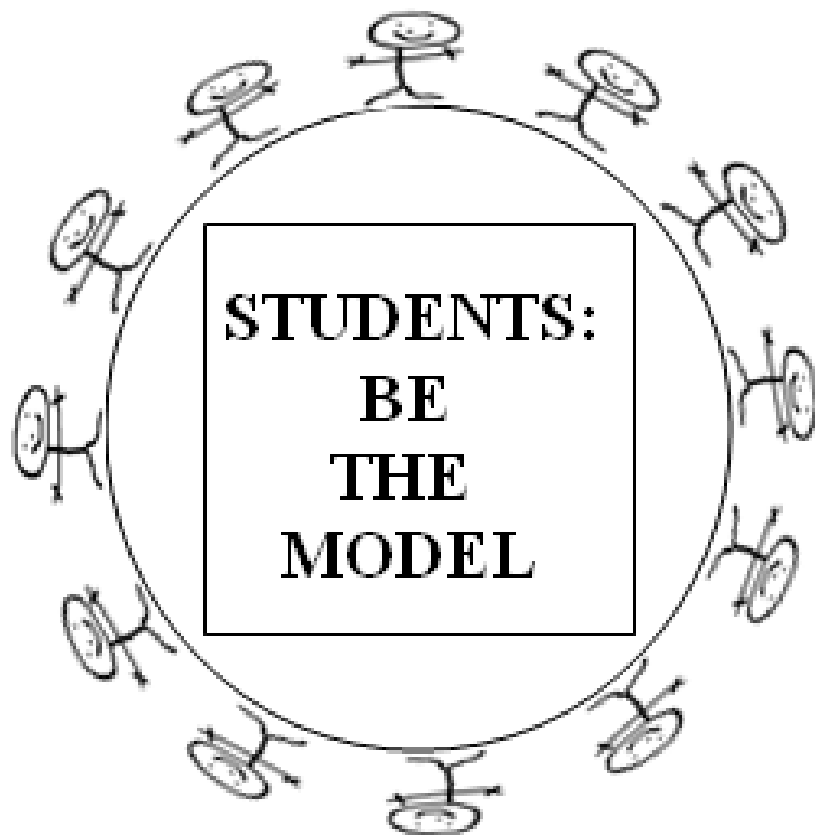
1. Help others who are being bullied, if you can.

## *CARE.*

1. Make an extra effort to include others in all school and recess activities.

## *AND SHARE.*

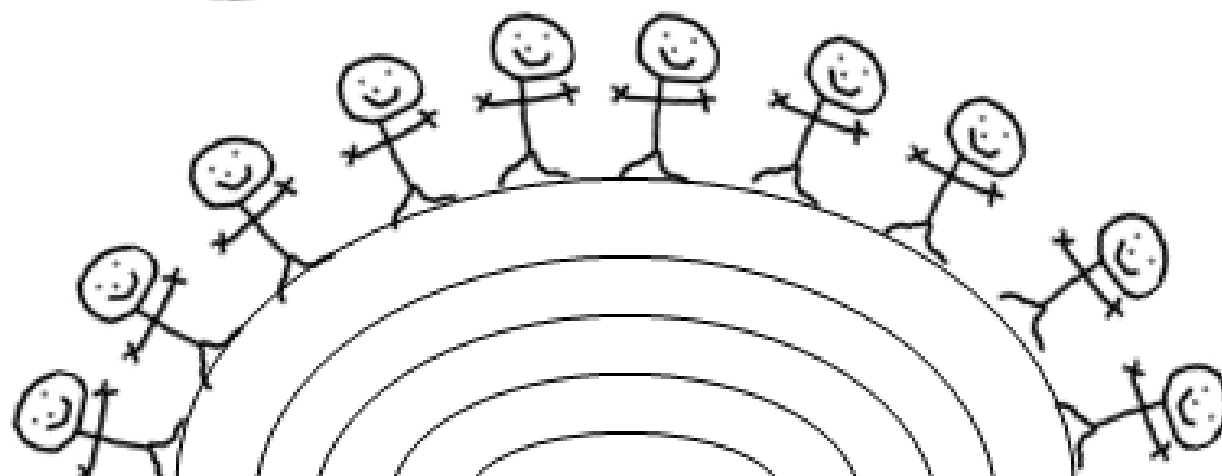
1. Tell an adult when you see someone bullying.



**FAIR**

**CARE**

**SHARE**



# BEHAVIOR GRID

Behavior	First Time	Second Time	Third Time	
Teasing (name calling, or other behavior that would hurt others' feelings)	Warning— “Think About It Form”  **Form must be returned the next school day otherwise parent(s)/guardian(s) will be contacted.**	Student will call parent(s)/guardian(s)	Detention	After the third time a student demonstrates bullying in one school year, St. Benedict the Moor School Principal, Faculty and parents will be referred to the Student Assistant Program (SAP).
Hitting (any physical contact)	Detention, “Think About It Form” and student will call parent(s)/guardian(s)  **Form must be returned the next school day otherwise parent(s)/guardian(s) will be contacted.**	In-school suspension and student will call parent(s)/guardian(s)	Parent Meeting with Teacher/Principal	
Harassment	“Think About It Form”  **Form must be returned the next school day otherwise parent(s)/guardian(s) will be contacted.**	Detention and student will call parent(s)/guardian(s)	Parent Meeting with Teacher/Principal	

## I PLEDGE:

- Not to bully others.
- I will help others, who are being bullied, if I can.
- I will make an extra effort to include others in all school and recess activities.
- I will tell an adult when I see someone bullying.
- 
- Name \_\_\_\_\_  
Date \_\_\_\_\_
- Parent/ Guardian  
Signature \_\_\_\_\_
- Homeroom  
Teacher \_\_\_\_\_

# What do I need to do?

## **Responsibilities of the Parents:**

- Acknowledge positive behavior. Let your child know what they are doing right.
- Talk with your children about school and friends.
- Model pro-social behaviors when responding to phone calls home from child regarding bullying behavior.
- When children report friendship troubles that are not against school/family rules, help them to think about how to solve these problems.
- Establish clear expectations. When these expectations are not met, use appropriate consequences and talk with your child about their behavior.
- Communicate questions and concerns with the classroom teacher, counselor and principal.